

# Let's Talk



## Vaccines and Vaccination

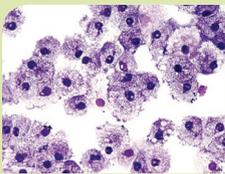
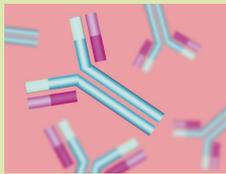
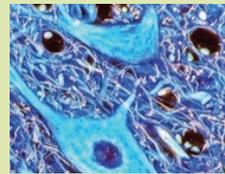
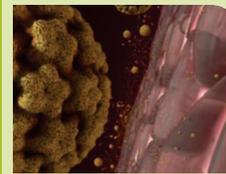
### PUPIL SHEET

- **Form a group of about 6 pupils. Try to answer these questions as a group:**

Question	Answer
Why do you get vaccinated?	
Name any vaccines you have heard of.	
What does it mean if someone says they have immunity against a disease?	
Have you heard about a new vaccine which can protect you from getting certain kinds of cancer?	
If so, what is the cancer which it is protecting you from?	

- **Now you can use some of the help cards to find out more about: IMMUNITY, VACCINATION and CERVICAL CANCER.**

Once you have read and discussed the help cards explain something about each of the pictures below:

				
<b>White blood cells</b>	<b>Antibodies</b>	<b>Animal vaccines</b>	<b>Memory cells</b>	<b>Cervical cancer</b>

- **Now, still as a group, read out the following dialogue. First you must decide who is going to play part A, B, C and D. Now take a few minutes and read over the dialogue before you begin.**

- B) You've never had her vaccinated have you?  
C) No never. I've always been meaning to.  
A) Mr Lees you're home on leave from the East, aren't you?  
D) That's right. Been back nearly three weeks.  
A) Did you bring anything with you? Apart from your normal equipment I mean?  
D) One or two odds and ends for the wife... Let's see ... dress material, a couple of necklaces. I picked up a rag doll for Pat.  
A) Where? In a market?  
D) Yes. But can a thing carry infection?  
A) Oh yes, it's quite possible  
C) If only I'd had her vaccinated  
A) Now, now Mrs Lees there's no good crying over spilt milk ...

- **Now, as a class, watch the video clip and then answer the following questions.**

- 1) What has happened to the little girl?
- 2) Why has this happened?
- 3) How do you think the parents would feel about this?

What?

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Why?

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How?

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- **Now collect a set of Agree/Disagree cards.**

One person in the group begins by reading out a card and then saying if they agree or disagree with what it says and why. Then other people in the group can say what they think and then the cards are passed onto the next person and the process is repeated.

