

Early Level

Lesson plans

Lesson 1

COP26 - Glasgow's Important Meeting

Lesson 2

Your Voice at COP26 -
Imagine, Create and Share

Lesson 3

Planting Trees to create
Glasgow Children's Woodland

#MyTreeOurFuture



Lesson 1

COP26 - Glasgow's Important Meeting



[Watch the video >](#)

Lesson 1:

COP26 - Glasgow's Important Meeting

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.

LIT 0-02a/ENG 0-03a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama.

EXA 0-13a

LEARNING INTENTIONS

I **understand** what a meeting is.
I can **listen** and **watch** for information on COP26.
I can **share** my ideas with others.

INTRODUCTION

Discuss with the children what a meeting is. Who might have one?
What might happen at it?
Would people talk, listen, write, read?

Elicit the idea that people get together to discuss ideas and to make plans.
The children can share their ideas of meetings. They might be aware of eco-committee or pupil council meetings, staff meetings in school or adults in their lives having meetings for work or community involvement.

GLASGOW'S IMPORTANT MEETING

Watch this video,
[COP26 According to a Kid](#).

Discuss Glasgow's important meeting with the class. You could count how many weeks until it happens, 31st October – 12th November. People will come from all around the world to be at it. They will be talking about Climate Change and helping the environment.
It is called COP26.

CREATE

Role Play

Invite the children to role play being a delegate at COP26.

Language

COP, meeting, conference, delegate, environment, climate change, president, discuss, share, listen.

A UK delegate (or group) could be President of the COP. They must make sure everyone gets to speak. This role could be played by the teacher.

The children are invited to represent a country of their choice, perhaps a country of their heritage, somewhere they visited or somewhere they heard about. Sharing a map of the world could help allocate countries. A number of children can represent the same country and speak as individuals or as a group.

The children are then invited to share their thoughts on helping the environment, people, animals, insects or plants. No connection is needed between the countries and their ideas.

Examples:

- "I'm from Scotland and I want to help the bees."
- "We're from Australia and we want to look after the animals that live in the forests."
- "We're from Spain and we want to plant lots of flowers."
- "I come from Japan and I want to plant a million trees."

Teacher/Practitioner's notes:

The focus is on understanding what a meeting is, becoming aware of COP26 in Glasgow and understanding that people from all over the world will travel there to talk about the environment. Understanding of Climate Change concepts or language is not necessary.

PLENARY

Congratulate the delegates on an excellent **meeting**, an excellent COP. Tell them that their stay in Glasgow is now over and we look forward to seeing all their wonderful ideas when they go home to their own countries. Reinforce the idea that we can all help the environment, that everyone can make a difference. Ask them what they now understand about a meeting.

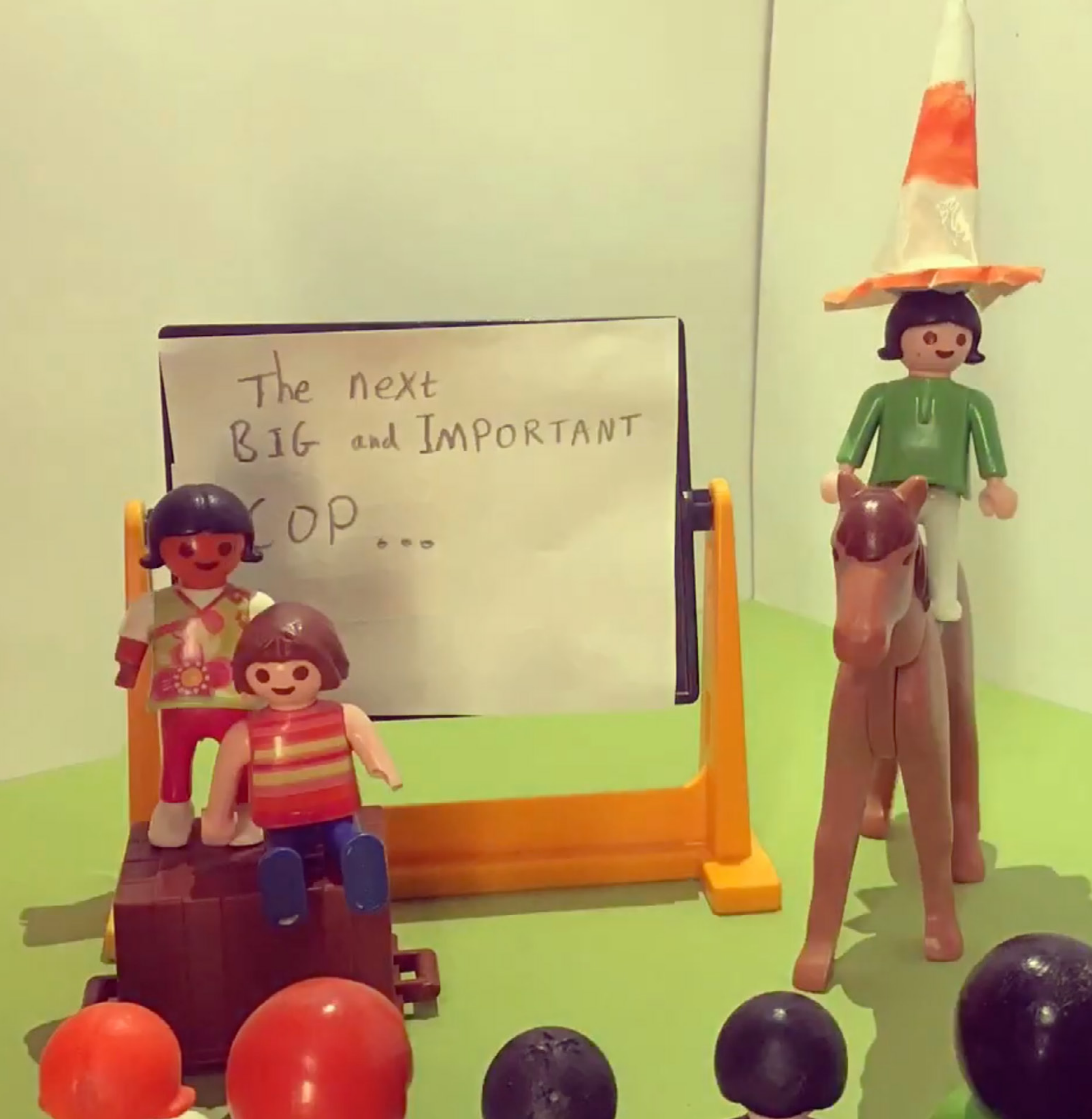
E.g. sharing ideas, listening, talking, making things happen, making things better etc.

SHARE WITH THE LOST WOODS ON TWITTER

We will bring your messages and images of a greener, fairer future to COP26.

@The_Lost_Woods_
#MyTreeOurFuture
#GreenerFairerFuture





Lesson 1: Extra

FOLLOW ON ACTIVITIES

- Start a wall display with the heading COP26.
- Draw pictures of delegates from all over the world sharing ideas at COP26.
- Encourage children to talk to family and friends about the “big, important meeting” called COP26.
- Find out who from Glasgow or Scotland will be a delegate at COP26.
- Watch this video to open a discussion on Climate Change.
[Climate Change According to a Kid.](#)
- Explore [Education Scotland STEM wakelet](#) which features links to projects and resources looking at COP26 and Climate Change.
- Discover how the local area can enhance outdoor learning with NatureScot’s [Learning in Local Greenspaces](#), their [Greenspace Map for Outdoor Learning](#) and [Beyond Your Boundary](#).
- Get in touch with the [Glasgow Region Outdoor & Woodland Learning Group](#) and explore [Scotland’s Outdoor Learning Directory](#).

IMPORTANT INFORMATION FOR TEACHERS/PRACTITIONERS

- **The UN**, is a group of countries working together for peace, equality, health and cooperation between all people on earth. Almost all countries in the world are members.
- **The Global Sustainability Goals** are a list of 17 goals the UN are working towards to ensure a safe environment for all people for all time. They include no poverty, zero hunger, gender equality and clean water for all.
- **Global Sustainability Goal number 13** is Climate Action. Every UN country needs to take immediate action to combat climate change and the impact it has on people and the environment.
- **A Conference of the Parties (COP)** is a meeting of politicians and representatives from every UN country. It is held every year and it is based on Climate Change. Every 5th year the COP is very big and important.
- **The Paris Agreement** is an agreement all UN countries signed at COP 21 in 2015 in Paris. It set out goals to fight climate change and to help the people already effected by it. COP21 was a big and important COP.
- **COP26** is the next big, important COP and it is being held in Glasgow in November 2021. It is the biggest meeting to discuss Climate Change in the last few years and is possibly the most important ever.

Lesson 2

Your Voice at COP26 -
Imagine, Create and Share



[Watch the video >](#)

Lesson 2:

Your Voice at COP26 - Imagine, Create and Share

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

EXA 0-02a

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-09a

LEARNING INTENTIONS

I can **listen** and **watch** for inspiration.
I can **imagine** a brilliant future.
I can **create** an image of my future.
I can **share** my ideas about caring for the environment.

INTRODUCTION

Remind the children about their role play of COP26 from the previous activity. Today we are going to see how we can all get involved in Glasgow’s Important Meeting.

Watch the [Trailer for 2040](#) and the video [A Closer Look at COP26 According to a Kid](#).

IMAGINE, CREATE AND SHARE

The first step to creating something is to imagine it. If we can imagine a safer, greener, fairer future we can make it happen.

1. Imagine what you want the world to look like when you’re a grown up. Not just for you but for every child and adult around the world.

Invite the children to share their ideas for a fairer, greener future. Support them with ideas of how to realise it. Ideas can be as local and simple or as international and large scale as children want them to be.

Examples:

- “I want my future to have clean air to breathe so all cars, trains and busses will be electric.”
- “I want to plant huge fields of wildflowers for bees, insects and birds to live in.”
- “In my future I want all children to be able to play in a park near their house so I will build lots of new parks and woods.”
- “In my future the air will be filled with birds and the seas full of fish because we looked after them.”

2. Create something to show that greener, fairer future!

Invite children to create an image to show others what their greener, fairer future will look like. They could draw a picture, record a video of each other sharing their ideas, or hold an assembly as a class. Create the images whatever way works best for you all as a class. Decide before you create your images who you will share them with and how you will share them. Will you bring your drawing to your Granny’s house? Will you post it to the local supermarket or onto the school Twitter page?

3. Share your image for our future.

Children can get involved in climate action by asking the adults around them, to create the future they imagine. Facilitate the sharing of your children’s images and encourage them to speak about their hopes for the future with the adults in their lives. They could share pictures with their head teacher, their parents or carers, neighbours or the local shop owner. They could tweet a video or photo to their local councillor or MSP, post a drawing to their MP or even the First Minister.

“This is what I want my future to look like and I want you to make it happen.”

PLENARY

Invite the children to share their images with the class in preparation for sharing them with their adults at home. We’d love you to share images with **@The_Lost_Woods_** on Twitter and we will bring your messages and images of a greener, fairer future to COP26.

SHARE WITH THE LOST WOODS ON TWITTER

We will bring your messages and images of a greener, fairer future to COP26.
@The_Lost_Woods_
#MyTreeOurFuture
#GreenerFairerFuture





Lesson 2: Extra

FOLLOW ON ACTIVITIES

- Get involved in Glasgow City Council's [Dear Green Place](#) initiative. Get your video on their [EdIS YouTube Channel](#)
- Use a variety of different mediums to create the children's images for the future to share.
- Pick an action you could do as a class this year to help make their greener, fairer future a reality. Share your plan with others and ask them to join you.
- Let a section of the playground go wild.
- Create a wildlife garden.
- Go outside and connect with nature every day.
- Recycle all used paper in your classroom.
- Use only reusable water bottles in class.
- Switch off all lights and screens every time you go outside.
- Go on a nature walk around your school.
- Discover how the local area can enhance outdoor learning with NatureScot's [Learning in Local Greenspaces](#), their [Greenspace Map for Outdoor Learning](#) and [Beyond Your Boundary](#).
- Get involved in the [World's Largest Lesson - We Love Our Planet](#). Free resources for teachers.
- Get in touch with the [Glasgow Region Outdoor & Woodland Learning Group](#) and explore [Scotland's Outdoor Learning Directory](#).
- Explore [Education Scotland STEM wakelet](#) which features links to projects and resources looking at COP26 and Climate Change.

Lesson 3

Planting Trees to create
Glasgow Children's Woodland



[Watch the video >](#)

Lesson 3:

Planting Trees to create Glasgow Children’s Woodland

I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.

SCN 0-03a

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.

SOC 0-08a

LEARNING INTENTIONS

I can **listen** and **watch** for information.
I **understand** how to care for a growing tree.
I **understand** how trees help the environment and us.

INTRODUCTION

Watch this video to discover what [The Lost Woods](#) project is all about and how 8 children from your school will be helping to plant **Glasgow Children’s Woodland**.

You have been learning about COP26 and imagining what your greener, fairer future will look like. The Lost Woods have been doing the same. In their greener, fairer future all children have access to woodlands to play in and to give them clean air. That’s their message for COP26 in November.

Glasgow Children’s Woodland will be a new green space for everyone to enjoy. Each primary school will have their own plot which will be grid referenced with a [3-word](#) reference so that you can watch your baby trees grow over the years. Isn’t that exciting?

DISCOVER

What do we need trees for?
Do we have trees near us?
How can we care for trees and help them grow?

Discuss these questions with the class to see what they already understand about trees and to explore the answers.

In response to the children’s answers and interests you can explore some of the following ideas together.

People in cities:

- need lots of trees to keep them safe from pollution and floods.
- need trees near their home to keep them happy and healthy.

Trees:

- make oxygen for us to breathe.
- help to clean the air.
- give insects, animals and birds a place to live and food to eat.
- give us food to eat.
- keep the soil clean.
- help to stop floods.
- help to make us happier when we are near them.

Talk about trees you like to play around.

- Do you have trees in the school playgrounds, near your home, on your street or in the park near you?
- Can you see trees from your classroom window?
- Where is your favourite tree or place to play near trees?
- Where is the biggest tree that you know?

What do trees need to grow?

- Discover how to [plant a tree sapling](#).
- Discover [what a plant needs to grow](#).

Glasgow Children’s Woodland

- Will show the world that the children of Glasgow care about trees.
- What would you like to do if you visited Glasgow Children’s Woodland?

EXPLORE

Go outside and find trees in your playground or local area.

Do bark rubbings or leaf rubbings, hug a tree, sit under a tree, take photographs of the trees, play around the trees and thank the trees for the fresh air they give us while we play and learn. Perhaps you could even plant a tree to care for and enjoy.

PLENARY

Recap with the children what they have learned about trees.

You might like to end the session by reading the book **The Promise** by Nicola Davies, illustrated by Laura Carlin. (A copy of the book was provided to all Glasgow primary schools by The Lost Woods in March 2020.) This book shows the power of trees and green spaces to improve cities, just like Glasgow Children’s Woodland will improve Glasgow.

If you don’t have access to the book you can watch the short, [animated film of the book](#), or a [reading of the book](#).

SHARE WITH THE LOST WOODS ON TWITTER

We will bring your messages and images of a greener, fairer future to COP26.
@The_Lost_Woods_
#MyTreeOurFuture
#GreenerFairerFuture



Glasgow Children’s Woodland Site





Lesson 3: Extra

FOLLOW ON ACTIVITIES

- Share photos of your activities with us on Twitter [@The_Lost_Woods](#).
- Further educational resources for The Promise are available [here](#) and [here](#).
- Download [The Lost Woods poster to colour in](#).
- Draw a sapling and label the different parts.
- Plant some seeds at home or in school. Peas, cress, mustard and coriander all grow very well in small containers on windowsills.
- Draw pictures of your seeds before you plant them and as they grow.
- Share the story of Glasgow Children's Woodland with family and friends.
- Create a piece of artwork inspired by Glasgow Children's Woodland.
- Find Cathkin Braes, the site of Glasgow Children's Woodland on a map.
- Discover how the local area can enhance outdoor learning with NatureScot's [Learning in Local Greenspaces](#), their [Greenspace Map for Outdoor Learning](#) and [Beyond Your Boundary](#).
- Get in touch with the [Glasgow Region Outdoor & Woodland Learning Group](#) and explore [Scotland's Outdoor Learning Directory](#).
- Apply for free trees for your school from [The Woodland Trust](#).
- Explore CLPE's free resource, [Growing Our Future](#).
- Write a poem about trees.
- Enjoy a picnic of food from trees – apples, bananas, plums, pears, cherries etc.
- Explore the importance of trees – food, fuel, fresh air, fresh water, soil protection, shade, a home for birds and insects etc.
- Measure the properties of trees – their height, spread, girth and internal structure by downloading Scottish Forestry's [Tree Measuring – Connecting Trees with Curriculum for Excellence](#).
- Share [Wangari's Trees of Peace](#) by Jeanette Winter.

The Lost Woods

Share with The Lost Woods on Twitter

We will bring your messages and images of a greener, fairer future to COP26.

@The_Lost_Woods_

#MyTreeOurFuture

#GreenerFairerFuture

www.thelostwoods.earth

